

COLLEGE OF LIBERAL ARTS

Operational Excellence

David A. Reingold, Justin S. Morrill Dean of Liberal Arts | April 9, 2021

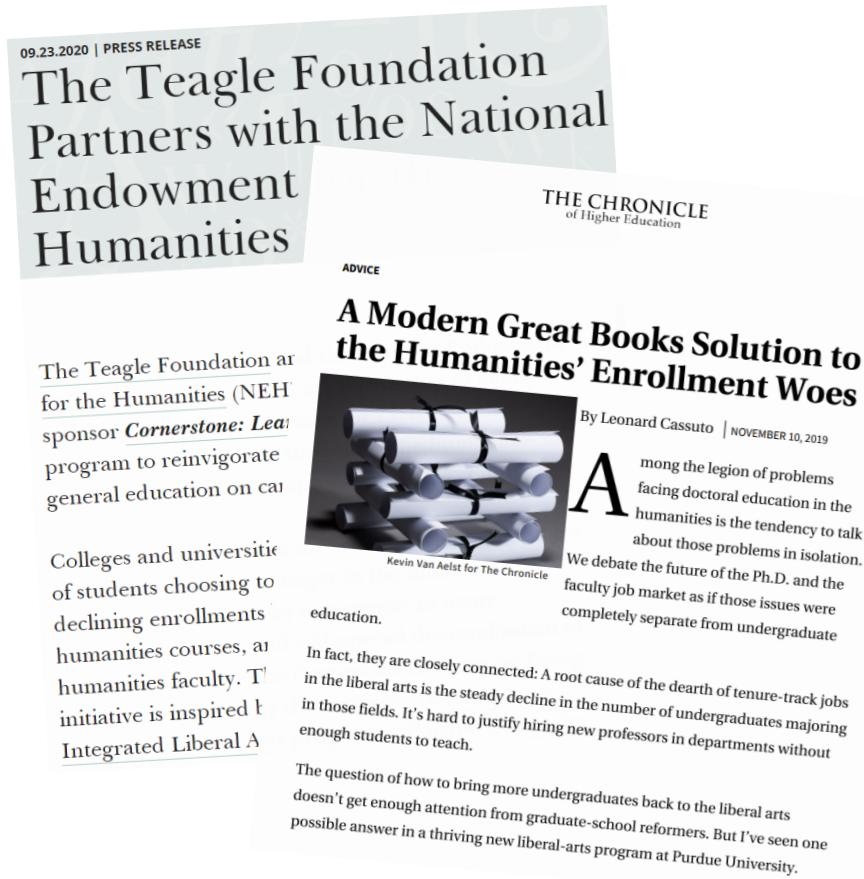
Anthropology | Bands and Orchestras | Communication
Design, Art, and Performance | English | History | Interdisciplinary Studies
Languages and Cultures | Philosophy | Political Science | Sociology

EMERGING AS A NATIONAL LEADER IN INNOVATIVE LIBERAL ARTS EDUCATION



CORNERSTONE

RECOGNIZED AS INNOVATIVE
NATIONWIDE MODEL FOR
LIBERAL ARTS



09.23.2020 | PRESS RELEASE

The Teagle Foundation Partners with the National Endowment for the Humanities

THE CHRONICLE
of Higher Education

ADVICE

A Modern Great Books Solution to the Humanities' Enrollment Woes

By Leonard Cassuto | NOVEMBER 10, 2019



Kevin Van Aelst for The Chronicle

Among the legion of problems facing doctoral education in the humanities is the tendency to talk about those problems in isolation. We debate the future of the Ph.D. and the faculty job market as if those issues were completely separate from undergraduate

education.

In fact, they are closely connected: A root cause of the dearth of tenure-track jobs in the liberal arts is the steady decline in the number of undergraduates majoring in those fields. It's hard to justify hiring new professors in departments without enough students to teach.

The question of how to bring more undergraduates back to the liberal arts doesn't get enough attention from graduate-school reformers. But I've seen one possible answer in a thriving new liberal-arts program at Purdue University.

UNDERGRADUATE EDUCATION INNOVATION | STRENGTHEN THE UNDERGRADUATE EXPERIENCE

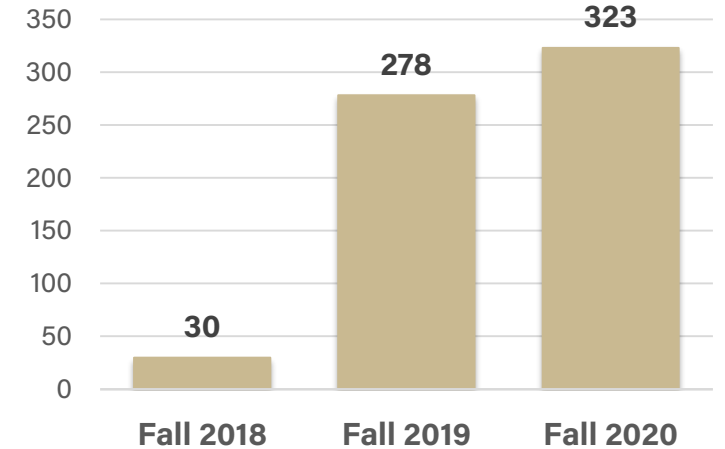
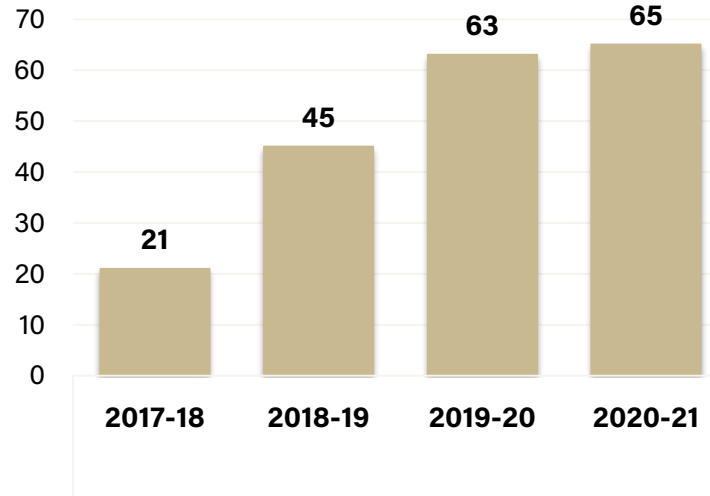
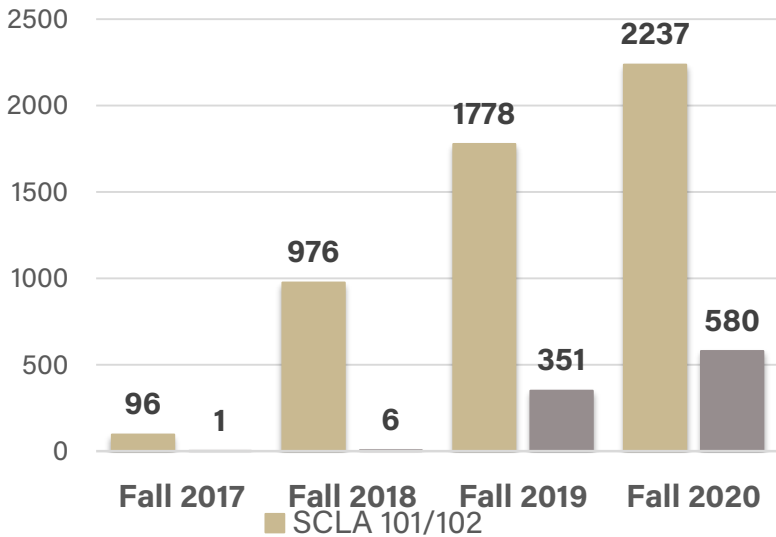
CORNERSTONE INTEGRATED LIBERAL ARTS

DEGREE in 3

ACCELERATED. ECONOMICAL. UNCOMPROMISED.

DEGREE +

FEED BOTH SIDES OF YOUR BRAIN

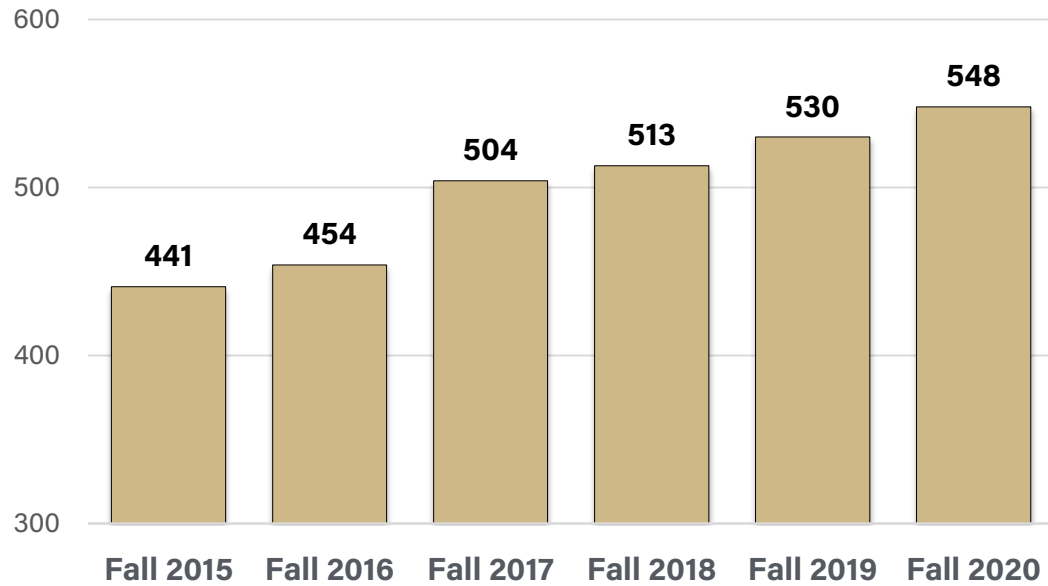


2020 Rhodes Scholar finalist Zeba Kokan is a Degree+ student majoring in brain and behavioral sciences and global studies.

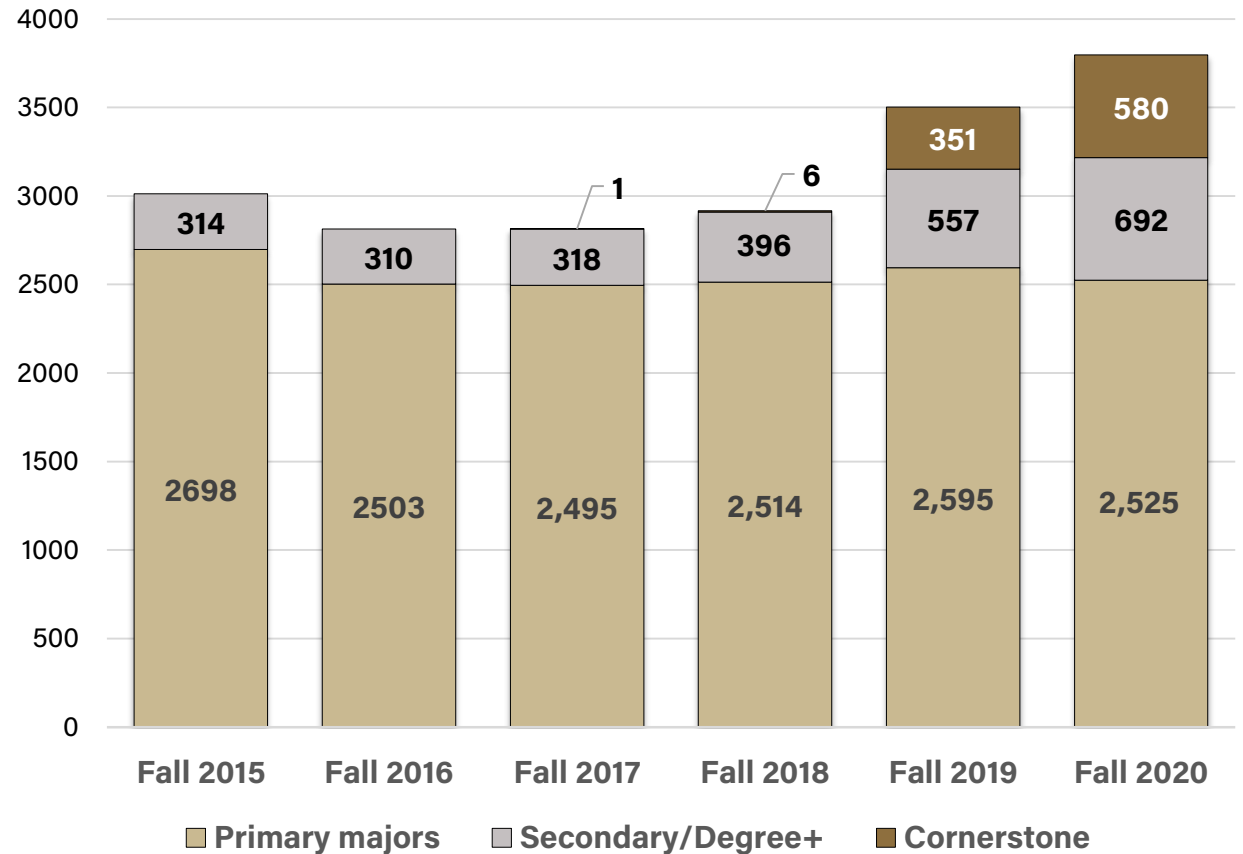
REVERSING ENROLLMENT TRENDS | STRENGTHEN THE UNDERGRADUATE EXPERIENCE

24% Increase in new beginners Fall 2015 - Fall 2020

CLA New Beginner Census 2015-2020

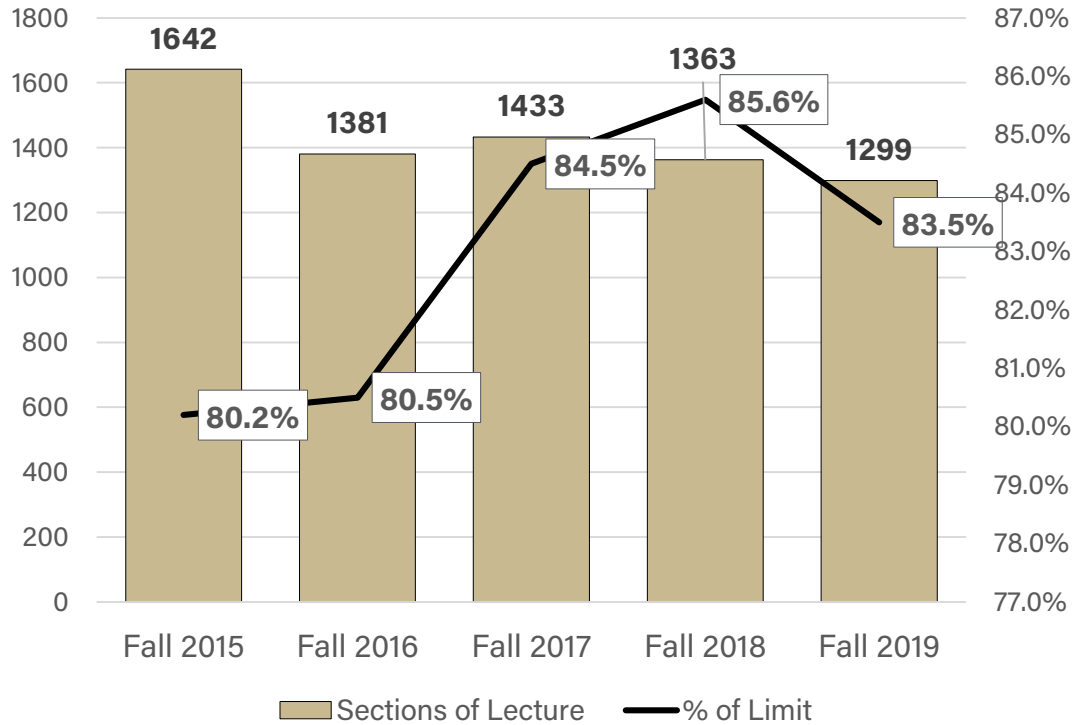


CLA UG Enrollment Primary & Non-Primary/Degree+, Cornerstone

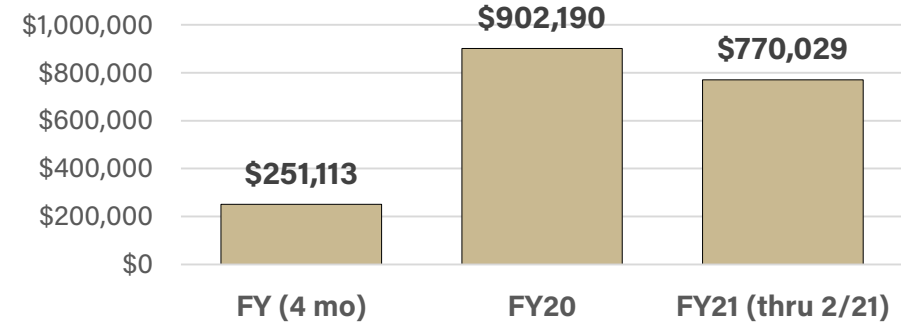


INSTRUCTIONAL DELIVERY EFFICIENCY | EXPAND REVENUE SOURCES

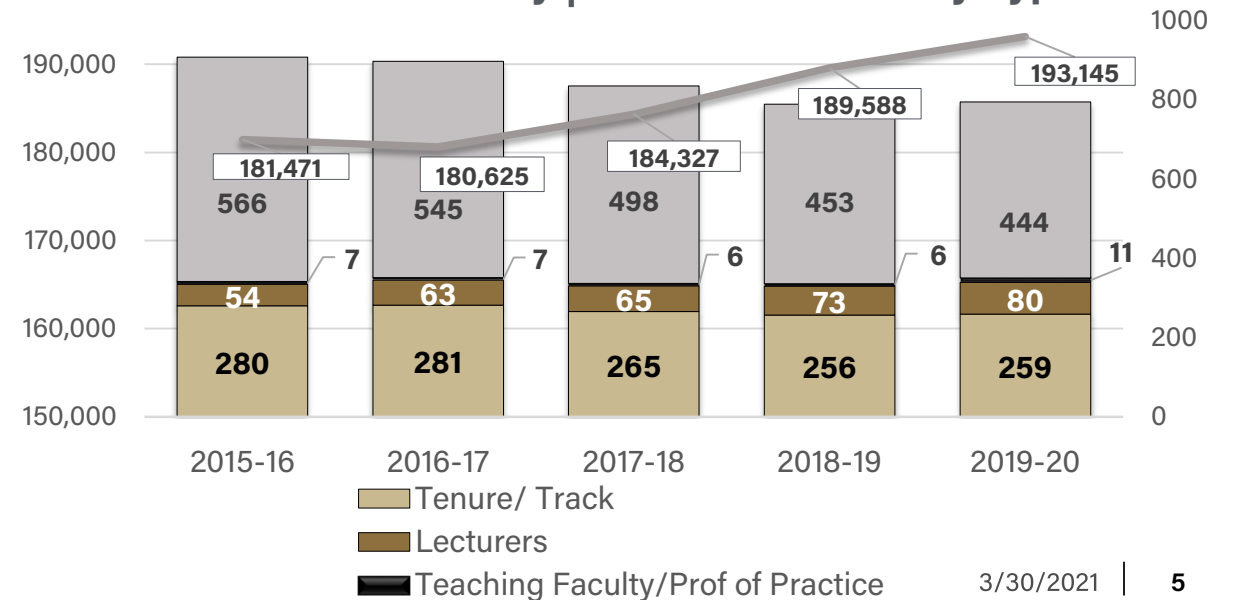
UG Lectures by Section Count and Fill Rate



OWL Corporate Partnership

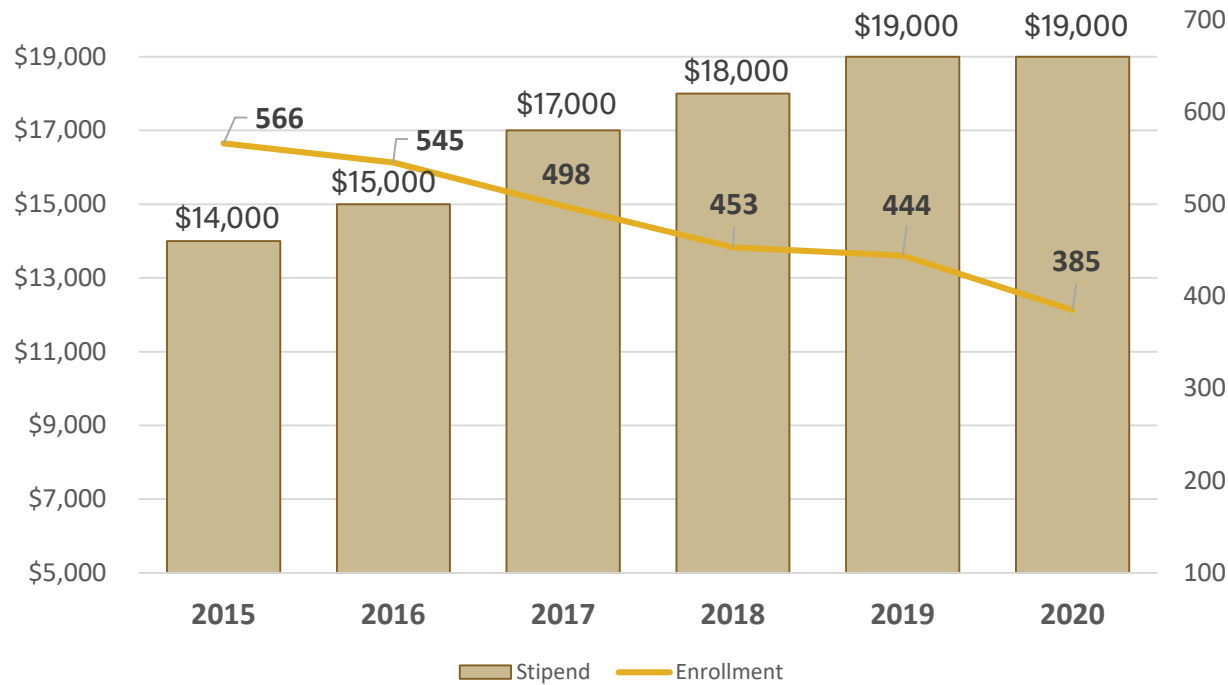


Credit Hour Delivery | Instructor Count by Type



GRADUATE EDUCATION RIGHTSIZING | UPGRADE GRADUATE EDUCATION

Funded Graduate Enrollment and Stipends



32%

Drop in funded graduate students from Fall 2015 to Fall 2020

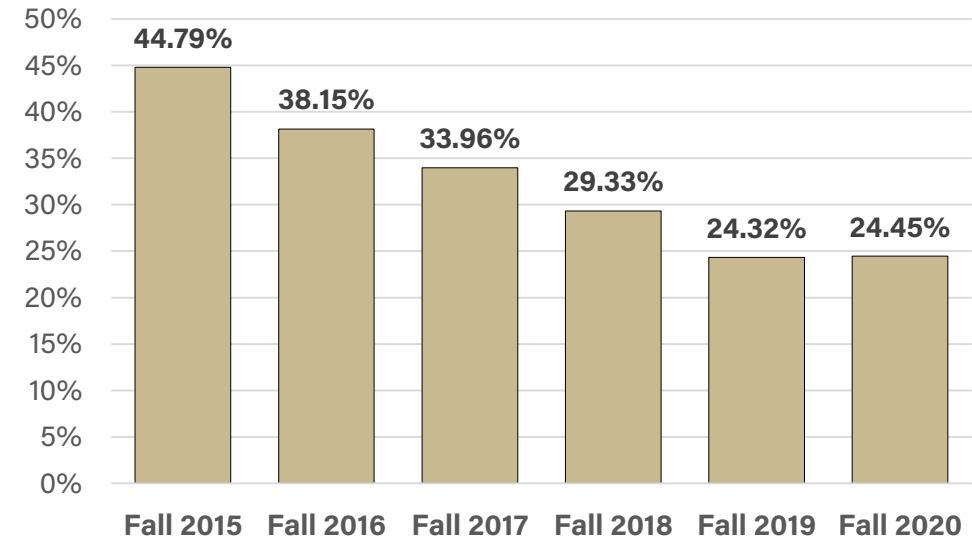
5th HIGHEST STIPENDS

Among public Big Ten Universities since 2018

Rising from nearly the bottom since 2015

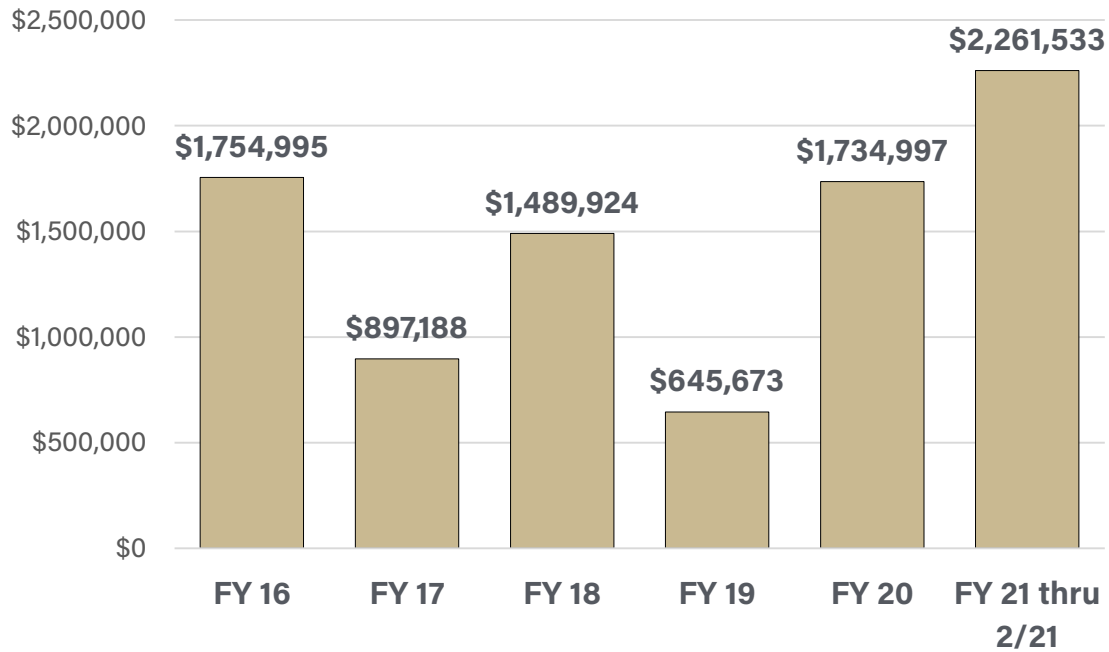
*** Minimum stipend for social sciences is \$20,000*

Percent TA Taught CLA Sections



SUPPORTING RESEARCH PRODUCTIVITY | ENHANCE FACULTY EXCELLENCE

CLA Research Federal Awards



Research Academy

Building a culture of grant seeking

A faculty-driven initiative emerging from the social sciences departments to increase their grant activity.

CLA Research Proposal Submissions

